Staff Development Component Information

COMPONENT TITLE: Paraprofessional Rigby Literacy Training

IDENTIFIER NUMBER: 8506012

MAXIMUM POINTS: 10

GENERAL OBJECTIVE
Professional development designed to provide participants with content knowledge and instructional strategies in order to increase student achievement in Reading.

SPECIFIC OBJECTIVE
Within the duration of this component, participants will:

1. Identify and support the conditions of learning in the classroom.

2. Demonstrate an understanding of the importance of talk in the classroom and learn ways to encourage oral language development.

3. Demonstrate an understanding of the reading process and several reading strategies.

4. Implement effective *Read Aloud* and *Shared Reading* strategies.

5. Implement effective and appropriate questioning and prompting techniques when assisting students in reading and writing.

6. Demonstrate an understanding of the stages of reading development and how to use these to assist students in choosing appropriate books for independent reading.

7. Implement strategies to effectively develop students' phonemic awareness.

8. Effectively assist students with topic selections, story expansions, and the writing process.

9. Demonstrate an understanding of observational and anecdotal record techniques.

10. Gain practical ideas for editing and publishing books with students.

PROCEDURES
Participants will:

1. Actively participate in professional development opportunities.
2. Simulate modeled lessons.
3. Observe specified content via video.
4. Engage in small-group directed activities.
5. Record reflections.

FOLLOW-UP ACTIVITIES
Participants will apply their learning by:

1. Providing written reflections.
2. Gathering student work samples.
3. Providing written observations.
4. Collecting and sharing of data that demonstrates analysis of student learning.
5. Providing notes of modeled lessons, mentoring, coaching, and/or collegial conversations.
6. Providing evidence of an effective learning center created for the classroom.
7. Creating an effective demonstration of best practices using technology.

EVALUATION OF PARTICIPANTS
Participants must demonstrate a mastery of the component's specific objectives as measured by assessments, or other valid measures.
The participants will demonstrate mastery of specific objectives as indicated by valid measures of performance as required in Florida Statute 231.508 (1) .

COMPONENT EVALUATION
Participants and instructors will assess the degree to which the activities addressed the specific objectives and will make recommendations for revisions through a component evaluation.

SUBMITTED BY: Amy Barningham

SCHOOL/DEPARTMENT: Department of NCLB/Federal Grants

APPROVAL:

_____   _____
SIGNATURE OF PRINCIPAL/DIRECTOR/DESIGNEE   DATE